

H.A.N.D.S. EXPANDS

DEVELOPING CHARITABLE CHAMPIONS

LESSON 1

WHAT'S PHILANTHROPY?

PHILANTHROPY is a long word which basically means the giving of time, talent, or treasure for the common good. In other words, doing good deeds for the sake of others.

Philanthropy isn't a new concept – the word itself relates back to ancient Greece and actually translates into “love for humanity.” Back then, wealthy patrons paid for costumes and staging so that their communities could enjoy dramatic plays; that was philanthropy in action! Jump ahead several centuries. In the 1600s, Native Americans were philanthropic when they taught European settlers how to survive harsh winters in their new land. In today's society, a dynamic philanthropy movement has expanded to include youth who are empowered to make a difference for causes they care about and want to see succeed.

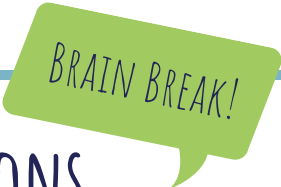
For a long time, people thought that to be a **PHILANTHROPIST**, someone who donates to good causes, you have to be wealthy like Bill Gates or Oprah. While celebrities are often in the public eye for making generous contributions to charitable organizations, the truth is that anyone can be a philanthropist.

Sometimes the hardest part is knowing how to get started. Here's a secret – it doesn't take a lot of money; it just takes a caring heart, some time, and the desire to make a difference.

The world is full of good people who want to make the world better – the trick is in knowing where your passion lies. What causes touch your heart and urge to you act to make a difference? Maybe it's to prevent bullying, or improve education, or help the less fortunate. What's stopping you from jumping in and lending a hand?

In the coming weeks you'll have time to think about causes you care about helping. You will be introduced to some cool people and places that are all about making a difference right here in Whitley County. At the end of the journey, you'll get to participate in a class assignment that may bring REAL money to a local organization.

USE THE WORD PHILANTHROPY OR PHILANTHROPIST IN A SENTENCE:



CHARITABLE CHAMPIONS

X R H E P D S A C R I F I C E
R Q Y B X O Q E O C U T Q D M
H E L P F E N R H B K X Q C I
R W G A O P R A P N B X O Y T
C B M V F R R H U O T A V G P
U Z Y O R I H S A I Y A I N K
I R U I T A Z T R S H C W P Z
L J G Y N V W H N S P V X K G
N T R E A S U R E A R A M R F
B I G R O D M A U P L I W X T
F T D I O E D O F E H I N A A
Y P V N V K Z V V U Z R H B L
S H A R E E T N U L O V C P E
O T N A I C B T X X V N L F N
E H G H N U F F R E B V N O T

CHARITY	PASSION
DONATE	TALENT
SACRIFICE	GIVE
TREASURE	HELP
PHILANTHROPY	TIME
VOLUNTEER	SHARE

WHAT DO YOU THINK?

WHAT IS ONE THING YOU COULD DO TODAY TO MAKE THE WORLD A
BETTER PLACE FOR SOMEONE ELSE? WILL YOU DO IT? WHY OR WHY NOT? 3-5 SENTENCES.



LESSON 2

UNDERSTANDING COMMUNITY

A **COMMUNITY** is a group of people who exist together to live, work, learn, worship or play under a set of common rules or laws. The best way to begin understanding what philanthropy is and how it works, is to understand community.

Have you ever thought about why you live in Whitley County? Right now, the decision to live here is probably a family choice. Eventually, as an adult, you will have the chance to choose the type of community in which you'd like to belong. Maybe you dream of performing on Broadway in New York City. Maybe you're all about mountain climbing and are waiting for the day you can move out west. Maybe family is important and you'll choose to stay fairly close.

Where ever you go, whatever communities you choose to belong, it's up to you to look around and find a way to get involved – to share your time, talents or treasure --- and make it better. **CIVIC RESPONSIBILITY** means active participation in the public life of a community in an informed, committed manner, with a focus on the common good. And this is where philanthropy comes into play.

All communities have their share of challenges. Sometimes two communities may exist close together but have entirely different needs. For example, do you think that the Fort Wayne community has the same challenges and issues that we face here in Whitley County? While some things may be similar, there are also differences.

Philanthropy is about identifying a need or challenge within a community and then finding a way to make a difference for the better by giving time, treasure or talents.

WHAT DO YOU THINK?

WHAT ARE SOME IMMEDIATE NEEDS AT YOUR SCHOOL, CHURCH OR ELSEWHERE IN WHITLEY COUNTY THAT COULD BENEFIT FROM SOMEONE BEING PHILANTHROPIC?

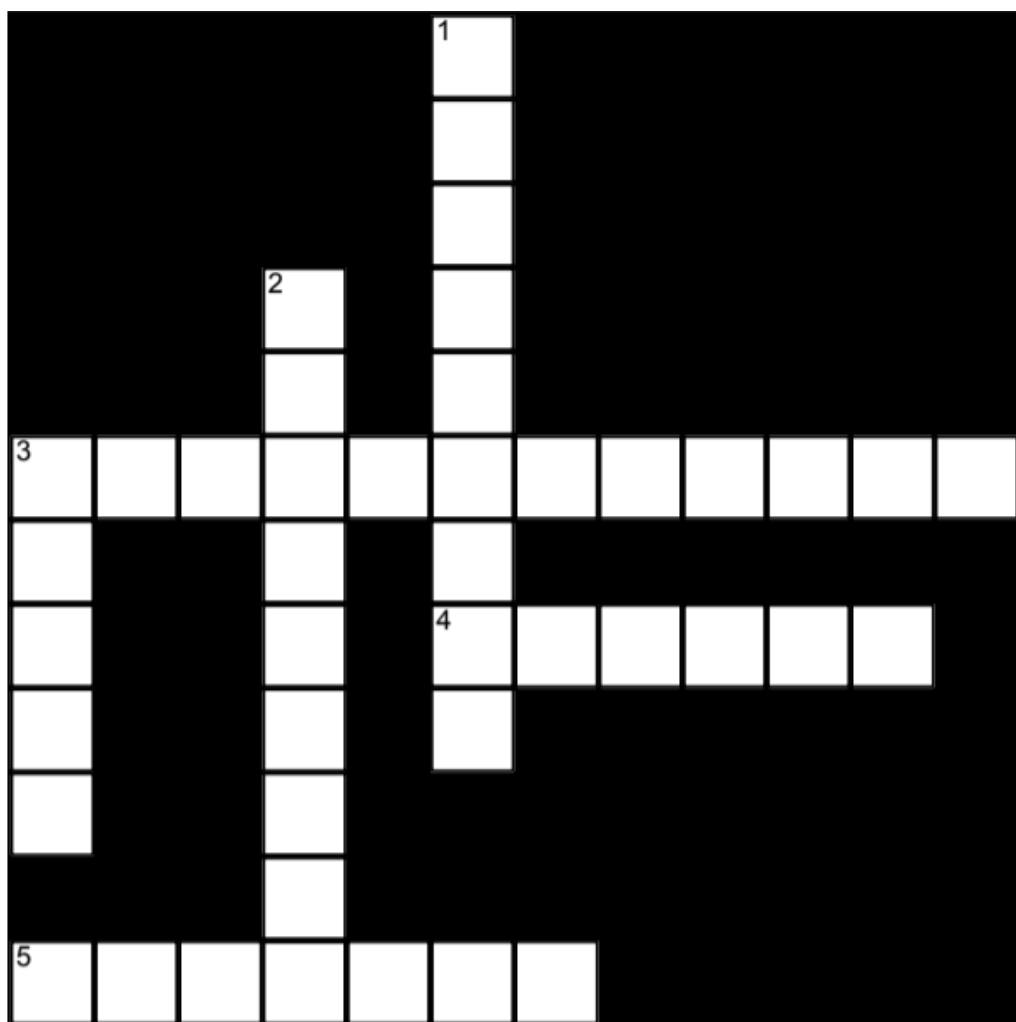
HOW COULD THE NEEDS OF OUR COMMUNITY CHANGE IF A TORNADO WAS TO RIP THROUGH THE COUNTY TOMORROW? IF THAT WERE TO HAPPEN, WHAT COULD YOU DO TO MAKE A DIFFERENCE AS PART OF YOUR CIVIC RESPONSIBILITY? 3-5 SENTENCES.



THE WHITLEY COUNTY DAZZLERS IS A SPECIAL NEEDS CHEERLEADING SQUAD THAT WAS STARTED WHEN VANESSA BILLS SAW A NEED IN OUR COMMUNITY AND GAVE HER TIME AND TALENTS TO MAKE A DIFFERENCE.

MAKING A DIFFERENCE

BRAIN BREAK!



ACROSS

- 3. sharing time, talent, or treasure
- 3. creative skill or gift
- 5. organization helping those in need

DOWN

- 1. people who live, play, or worship together
- 2. give time freely
- 3. feeling that comes from doing good

LESSON 3

NONPROFITS

Unlike private companies, **NONPROFIT** organizations don't operate under the goal of earning the highest profits possible for owners or shareholders. Rather, they're working toward a specific cause or goal, whether it's finding a cure for breast cancer, providing disaster relief, or improving education. Nonprofits usually have a **MISSION STATEMENT** that defines their purpose and goals. Sometimes these businesses are referred to as charities.

The term “nonprofit” is confusing because it leads to a huge misunderstanding. Nonprofits CAN and DO make money – but rather than earnings going into one person's pocket or bank account, their profit goes right back into the organization to cover the cost of meeting their mission or reason for existing. Here's a great example:

B.A.B.E. is a local nonprofit that provides reward coupons to pregnant women and families who participate in programs that benefit the health of infants and young children. The goal is to ensure that the children are given the best possible start in life. Coupons earned can be redeemed for diapers, clothing, cribs, high chairs, shampoo, socks, and several other infant/toddler related items. To help support their mission, the shop also sells gently used clothing. Instead of one person making money when items are sold, the money goes right back into the costs of running B.A.B.E. Those costs include rent, electricity, paying staff for working and buying new reward items.

NONPROFIT CHARACTERISTICS

It has a mission statement to undertake activities for community good

No one person can "own" a nonprofit (charitable) organization

A board of directors (usually volunteers) make decisions and hires staff to run a nonprofit

Nonprofits "recycle" earnings back into the cost of operating - doing business

Nonprofits report financial information to the government

Nonprofit organizations don't have to pay taxes

TRUE OR FALSE

- _____ Nonprofits cannot make money.
- _____ Nonprofits can pay staff to run the organization.
- _____ A Nonprofit must have its own building to carry out its mission.
- _____ Nonprofits have mission statements that explain why they exist.



MATCH THESE LOCAL NONPROFITS TO THEIR MISSION

BRAIN BREAK!

- A. YMCA
- B. B.A.B.E.
- C. Passages
- D. Humane Shelter
- E. Interfaith Mission
- F. Camp Whitley
- G. The Center
- H. Whitley County Dazzlers
- I. Helpline



WHICH ORGANIZATION CARES FOR PEOPLE
WITH SPECIAL NEEDS; WHICH ONE HELPS
OWNERS FIND THEIR LOST PET?

- ___ Provide basic household furnishings like beds and tables to people in need
- ___ Nonprofit recreational summer camp for children 7-14
- ___ Provide transitional housing and classes on budgeting, nutrition, parenting, abuse and self-esteem
- ___ Offer homework help, recreation, mentoring, and leadership skills to local students
- ___ Offer programs and services for people with physical and intellectual disabilities
- ___ A cheerleading squad for students with special needs
- ___ Strengthen community through youth development, and healthy living
- ___ Provide food and care for lost and stray animals
- ___ Provide goods to pregnant women and families who participate in health programs and doctor visits to ensure healthy kids

LESSON 4

THE NONPROFIT CAREER PATH

Most people spend a lot of time thinking about their futures and wondering about what career path to follow.

Ask yourself this: What are you good at? And what makes your heart happy? Those two questions are important tools when it comes to deciding on your future career. Perhaps the answers might lead you to consider a career in the world of nonprofit organizations. It's a way to tie your talents and philanthropic spirit into the work you do every day.

HAVE YOU EVER THOUGHT ABOUT A JOB WORKING FOR:

A Hospital	A Museum (Art, Car, Historical, Sports)
A Symphony	A Theater
A Church	A Zoo
An Amateur Sports Org.	A Library
Scouting	An Aquarium
Animal Welfare	A Human Service Organization

They're all jobs in nonprofits and these organizations need talented, dedicated people to carry out their work! It is estimated that there are 1.6 million nonprofit organizations in our country – and many more that carry out their missions worldwide. Several colleges and universities now offer degrees in Nonprofit Management but you can also study areas such as Business, Communications, Music, Biology, even Zoology – to prepare for work in a nonprofit business.

There's no better way to learn about a career than to volunteer for an organization that carries out the work in which you are interested. Most nonprofit organizations are in need of volunteers to help with day to day activities and will welcome responsible volunteers. In high school, students are encouraged to take internships as a way to explore career paths while gaining firsthand knowledge of job duties. Volunteer or intern experience at a charity or nonprofit is also looked upon favorably when applying for a job or college admission. Experience is always a plus!

Some people turn away from nonprofit work for fear that the jobs don't pay well. Typically nonprofit salaries aren't as high as those in fields such as law or medicine, but they can offer fair wages and competitive benefits such as paid time off or paid tuition for people who want to continue their educations. Depending on your level of expertise and where you work, some nonprofit leaders make strong salaries. While you might not get rich working for a nonprofit, most people find the work to be very rewarding.



YOU JUST FINISHED YOUR EDUCATION AND
YOU HAVE BEEN OFFERED YOUR CHOICE OF TWO GREAT JOBS...

WHAT WOULD YOU DO?

The first position is for Company X, a nonprofit organization. You love the work they do; the responsibilities include an opportunity you've always dreamed of and you would enjoy making a difference in the lives they help. This job pays \$22,000. The other job offer is for Company O, a private business. The position is okay but it pays \$38,000 which would give you extra money to support causes you care about. What job will you take? Explain your decision in a complete paragraph on the next page.



LESSON 5

VOLUNTEERISM: THE GIFT OF TIME

Have you ever seen a domino start a chain reaction by toppling over a line of other blocks? The same thing happens when one person makes a motion toward volunteering – good things continue to fall in place and make an impact.

We all want to make a difference in the world but sometimes it's hard to know where to start. Most nonprofit organizations operate on tight budgets and while some can afford paid staff, many need to depend on volunteers who give their time to help the organization run. In a world where spare time is considered valuable, volunteering can be just as important as giving money.

To be honest, sometimes volunteer work can leave you sweaty, dirty or just plain worn out. So why do it? Because you can! It's not always glamorous, but sharing your time and talents can lead to that great feeling that comes from knowing you did something good for someone else. Helping out can increase self-esteem and it often leads to a feeling of satisfaction.

Volunteering means involvement and being part of something bigger than yourself. When you give your time, chances are that you'll meet some new people and make new connections. Sometimes, without even knowing it, volunteers develop new skills that can help them down the road.



NOT SURE HOW TO CONNECT TO A VOLUNTEER OPPORTUNITY? START SMALL!

Bake cookies for someone who can't do it on their own

Offer to mow a lawn or shovel a walk for someone who might be going through a tough time

Help someone learn how to read or improve their math skills by tutoring

Offer to walk a pet for an elderly neighbor

**MOST
IMPORTANTLY,
ASK SOMEONE
HOW YOU CAN
HELP!**

If you're still not sure how to start, contact a local nonprofit organization and see if they have suggestions for how you can help them meet their mission.


"THE MOST VALUABLE GIFT YOU CAN GIVE SOMEONE IS YOUR TIME BECAUSE IT'S SOMETHING YOU CAN NEVER GET BACK."



THINK ABOUT IT!

HAVE YOU EVER HAD THE OPPORTUNITY TO VOLUNTEER IN YOUR COMMUNITY? IF SO, EXPLAIN IN A COMPLETE PARAGRAPH YOUR EXPERIENCES AND HOW YOU BENEFITED YOUR COMMUNITY OR INDIVIDUALS. IF NOT, EXPLAIN IN A COMPLETE PARAGRAPH SOME VOLUNTEER OPPORTUNITIES THAT WOULD BE INTERESTING TO YOU AND WHY.

FOUNDATIONS



A **FOUNDATION** is an organization that distributes money for charitable causes in the community. There are two types of foundations; private and public. They both operate as nonprofit businesses and are overseen by a Board of Directors. Depending on their size, they often have staff members who are paid to run the organization.

Foundations are unique because they can make **GRANTS** – financial contributions – to all sorts of charitable causes including education, health, recreation, human services and the arts. It really depends on the most important issues or needs facing a community.

Private foundations are normally started by one person, family or business. For example, LeBron James used his money to create The LeBron James Family Foundation. Locally, a businessman named Chet Dekko started the Dekko Foundation to promote his belief in education. Although he is no longer alive, his foundation continues to support educational projects in communities where he owned businesses. Public foundations are a little different. Rather than just one person funding the organization, public foundations are built with gifts from a lot of different individuals, businesses and other foundations. What makes this cool is that **ANYONE** can be a philanthropist.

A great local example of a public foundation is our own Whitley County Community Foundation.

Over the past twenty-five years, people have made gifts to our Community Foundation for all sorts of reasons and causes. Some gifts have been as small as \$5, others over \$1 million! Sometimes people will leave gifts to the Community Foundation in their wills as **BEQUESTS**.

When they pass away, a portion of their estate goes to a good cause that they chose to remember in their will – a lot of times it's the Community Foundation because they are known for following donor's wishes. Other people might send the Foundation a gift in memory of a loved one, or simply write a check to benefit a cause they care about in the community.

Twice a year, a group of volunteers meet at the Community Foundation to review grant applications – requests from local nonprofit organizations for money to meet specific needs.

The Community Foundation helped to build the YMCA and the Peabody Library with grants. It also makes a lot of smaller grants to charities – it helped the Senior Center buy a van and gave the homeless shelter money to start a community garden. The Community Foundation also manages most of the scholarship dollars available in our county. You'll want to remember that in a few years when it's time to think about paying for college!

USE EACH OF THE FOLLOWING WORDS IN A SENTENCE:

FOUNDATION:

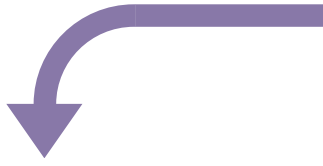
GRANTS:

BEQUESTS:

WHAT WOULD YOU DO?

IMAGINE SOMEONE GAVE YOU \$5,000 TODAY WITH THE STIPULATION THAT YOU HAD TO PASS IT ON TO A CHARITABLE CAUSE OF YOUR CHOICE. HOW WOULD YOU DIRECT THE MONEY? WHY? EXPLAIN YOUR THOUGHTS IN A COMPLETE PARAGRAPH.

LESSON 7



BUILT ON GENEROSITY: FOUNDATIONS & GRANTMAKING

You already know that Community Foundations are built on generosity -- with gifts from a lot of different people over a period of years. Most Community Foundations can make grants to a wide variety of charitable causes and projects; often, these grants are determined by the donor's wishes.

Community Foundations hold their money in endowment funds. When money is placed into an **ENDOWMENT FUND**, it is never spent. Ever! Instead, the money is invested and the earnings from the investments are used to make grants or provide scholarships. Here's the really cool thing about endowments: they are meant to last forever. That means a gift made to an endowment will help make grants now and it will still be helping make grants 100 years from now.

Most Community Foundations hold several endowment funds for different causes. For example, each scholarship has its own fund at the Foundation – right now there are over 50 of these that have been set up to assist Whitley County students.



MEMBERS OF H.A.N.D.S.
2016-2017

There's a fund for Speech & Debate at Columbia City High School. It was created when a long-time speech coach passed away and remembered the club in his will. Money from that fund is used to offset the competition and travel costs. Thanks to Mr. Brittain's generosity, that group never has to hold another fundraiser! Our H.A.N.D.S. Foundation also has an endowment fund. Let us tell you a little bit more about what we do.

During the school year we meet monthly and tackle grant making. The Dekko Foundation, a private foundation, grants us money to learn how to become thoughtful grant makers ourselves! We spend our time together discussing **GRANT APPLICATIONS**. This is **REACTIVE** grant making – meaning we react or respond to a request for funding – usually from teachers in Whitley County who have great ideas for bringing education projects into their classrooms, but need financial assistance to purchase supplies or equipment to make it happen. Sometimes it can even be one of our own teachers who is asking us for money. When that happens, the H.A.N.D.S. member declares a **CONFLICT OF INTEREST** – which is basically saying, they can't vote because they could show favoritism or possibly benefit from the teacher getting the grant. We always make sure these conflicts are recorded or written down so there's no confusion about being fair and ethical. Every nonprofit organization or Foundation is required to keep a written record of their meetings which includes all the votes made and decisions voted upon. These written records are called **MINUTES**.

PROACTIVE grant making can be done when we decide to make a grant to a cause or project without ever being asked for money. For example, if we all decided our libraries needed better books, we might make grants to them on our own.



WHEN H.A.N.D.S. MEMBERS SIT DOWN TO DISCUSS GRANT APPLICATIONS, WE TALK ABOUT EACH ONE AND ASK QUESTIONS SUCH AS:

Why is this project significant or important?

How many students is this project going to benefit?

Is this even a good idea?

Do we want to fund the whole thing, just a part or decline funding all together?


Will the teacher be able to use the item purchased with this grant in future years? Are the materials that will be purchased re-useable?

How many times has this person come to us with a grant request in the past? And did they use it correctly?

Will they be able to do this if we don't fund them?

What other sources do they have for money?

How much money will we have left for other grants?



It's seriously a lot of brain work and sometimes there are some strong differences of opinion, but we have learned to work together by respecting everyone's ideas and then reaching a consensus – which is basically “majority rules.” Sometimes, we can't make a decision and have to table the discussion – which means put it to the side and talk about it again when we have more information.

This year, with approval from the Community Foundation's Board of Directors, H.A.N.D.S. will probably grant over \$15,000 to worthy local projects. As charitable champions you might even be involved in the process! Are you ready to become philanthropists?

WHAT DO YOU THINK?

THE H.A.N.D.S. FOUNDATION ONCE GRANTED ORGANIZERS IN A SMALL TOWN SOME MONEY TO BUY DIRT. THEY NEEDED THE GRANT TO FIX UP SOME BASEBALL FIELDS FOR YOUTH. THE BALL FIELDS WERE THE ONLY ONES IN THIS COMMUNITY. DO YOU THINK IT WAS SMART TO PAY FOR DIRT? WAS IT A GOOD GRANT? WHY OR WHY NOT?

LESSON 8

GLOBAL GIVING

Now that we've covered homegrown philanthropy – giving time, talents and treasure to improve our local communities, we can talk about philanthropy on a bigger level. What about giving to causes in other countries? After all, aren't we all connected through global citizenship? Some people believe that if someone gives locally, they can't give internationally, but that isn't the case. Becoming charitably minded is an individual choice and should be based on personal decision making.

Let's face it. The world is far from perfect. Across the globe, there are 2.4 billion people living on less than \$2 a day. Extreme poverty is complicated and brought about by a variety of factors ranging from political instability and war to lack of education and famine. Philanthropy plays a crucial role in combating poverty in underdeveloped nations.

While it may be out of your reach to travel to Africa or South America this week, it's still possible to find a way to be philanthropic across the miles. You can help build wells for fresh water in Uganda or provide mosquito nets to protect children from malaria in Peru – right from your own community. Whatever project may tug at your heart, you can raise awareness by informing others about the issue. You can ask friends and family to make donations to your favorite organization instead of giving you birthday presents, or you can organize a bake sale to raise much needed funds. You can kiss a cow, take a pie in the face, or run a race and get folks to donate to the charity by pledging to your cause.

Many charities focus their missions on helping to alleviate poverty and improve health conditions overseas by helping families find [SUSTAINABILITY](#). The saying...

"GIVE A MAN A FISH, YOU FEED HIM FOR A DAY; TEACH A MAN TO FISH AND YOU FEED HIM FOR A LIFETIME"

...is all about sustainability. It refers to helping people find ways to help make a living and provide for themselves without needing aid from others. This kind of philanthropy is aimed at [SYSTEMS CHANGE](#) where the focus is on trying to get rid of the cause of the problem.

Sometimes it's hard to know who to trust when it comes to giving away money. A smart donor will make sure the charity of choice is reputable – one that can be trusted to use your contribution for the right reason. It's important to research charities prior to making a gift or awarding a grant. [GUIDESTAR](#) is great reference for helping you check out a nonprofit organization. By visiting their site at www.guidestar.org/ you can enter the name of nonprofit and make smart, informed decisions about whether you want to support their work.

Here's the bottom line, whether you decide to give time, talent or treasure; whether you decide to give to a cause in Zimbabwe or a charity down the street, the only thing that really matters is that you decide to make giving a part of your life.

DID YOU KNOW THE COMMUNITY FOUNDATION OF WHITLEY COUNTY ANNUALLY HOSTS THE HEART OF GOLD AWARDS? ANY WHITLEY COUNTY RESIDENT CAN NOMINATE ANOTHER WHITLEY COUNTY RESIDENT, REGARDLESS OF AGE, WHO HAS MADE OUR COMMUNITY A NICER PLACE TO LIVE THROUGH ACTS OF KINDNESS OR VOLUNTEERISM. ALL NOMINEES RECEIVE A GOLD HEART MEDALLION. VISIT WWW.CFWHITLEY.ORG.

A GREAT ROLE MODEL!

IF YOU COULD GIVE AN AWARD TO THE MOST PHILANTHROPIC
PERSON YOU KNOW, TO WHOM WOULD YOU PRESENT IT AND WHY?
PLEASE SHARE YOUR ANSWER IN ONE STRONG PARAGRAPH.

BRAIN BREAK!

HOW MANY WORDS CAN YOU MAKE?

THE PHRASE IS:
GLOBAL CITIZENSHIP

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

LESSON 9



CHARITABLE CHAMPIONS: WRITING A GRANT PROPOSAL

Now that you understand philanthropy and the importance of giving time, treasure, and talents, let's turn you into grant writers and put you to work on behalf of a nonprofit organization!

FAMILIARIZE YOURSELF WITH YOUR NONPROFIT ORGANIZATION.

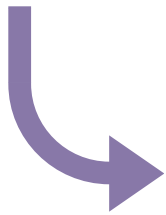
- 1) How long has it been in existence?
- 2) What is your organization's mission statement?
- 3) What is the need they are meeting or service they are performing?
- 4) What is your organization's annual operating budget?
- 5) Where does your organization receive most of its money to stay open and provide services?
- 6) Who is the Director of your organization?
- 7) Where is it located?
- 8) Do they use volunteers?
- 9) What would it mean to the community if their services or programs were no longer available?

SEEK INVOLVEMENT BY TALKING TO A REPRESENTATIVE FROM THE NONPROFIT ORGANIZATION TO IDENTIFY NEEDS OR CHALLENGES THAT ARE IMPACTING THE CHARITY.

- 1) What are some of the biggest challenges facing the organization? What are some ideas or projects that could help meet needs or challenges?
- 2) Decide on a need or challenge you'd like to tackle and plan a project to address that need. What impact is the problem having on the organization and how can the problem be improved with grant money and good effort?

Helpful Hint: When describing the problem, avoid using subjective terms like "ugly" or "outrageous." Instead, using the most current information available and, giving credit to the source, describe the problem objectively. Avoid attributing blame.

3) Be able to clearly describe the solution your project will provide. These solutions are called **OUTCOMES** – it's what you expect to happen as a result of your project.



Example: We want to raise money to provide art supplies for Passages Early Learning Center; possible outcomes include:

1. Clients will get to try new crafts and art projects.
2. Clients artwork will be displayed at a local library.
3. Clients feel proud of their creations and gain confidence.
4. A burden is lifted – organizers will be able to concentrate on working with clients instead of having to use old materials.

READ THE FOLLOWING GRANT COVER LETTER AS THOUGH YOU ARE A MEMBER OF THE H.A.N.D.S FOUNDATION. WHAT QUESTIONS WOULD YOU HAVE FOR THE GRANT APPLICANTS?

Dear H.A.N.D.S. Members,

We've got a problem and it's called lunch! We think too many kids at our school don't eat right. While we can't stop anyone from bringing junk food in their lunch bags, we do think something better could be done for the students who forget their lunch, or don't have lunch money for some reason. Right now when this happens, the answer is to give them some weird crackers or a peanut butter sandwich. It's embarrassing and some kids just choose to go hungry. The attached grant application is for money to start selling candy bars which we will use as a fundraiser. We plan to use the proceeds to create a special cafeteria fund that would allow any kid who can't buy lunch to still get a regular meal. We have spoken to the cafeteria workers and they say it happens on average about five times a day, or twenty-five times a week. Enclosed you will find a budget on what the estimated costs would be to fund these lunches throughout the school year. We have also calculated the cost of the candy bars, how much profit we could make from each candy bar sold and how many candy bars we need to sell to reach the cafeteria fund goal. We believe the outcome will be healthier students who will do better in class if they aren't hungry. Thank you for considering our request.

WHAT CHALLENGES NEED TO BE CONSIDERED WHEN ESTABLISHING A CAFETERIA FUND TO COVER THE COSTS OF MEALS FOR STUDENTS WHO CAN'T PAY ON A CERTAIN DAY? WHAT COULD BE DONE TO MEET THAT CHALLENGE?

DO YOU THINK THE IDEA OF SELLING CANDY IS A GOOD WAY TO CREATE A CAFETERIA FUND? WHY OR WHY NOT? IS THERE A BETTER OPTION?

WOULD YOU FUND THEIR REQUEST? WHY OR WHY NOT?

MEET NICOLE MOORE KEFFER



ARTIST, BUSINESS WOMAN, GLOBAL PHILANTHROPIST
AND ONE-TIME WHITLEY COUNTY 8TH GRADE STUDENT

Our cover art was created by water-color artist Nicole Moore Keffer, a world traveler who combs the continents looking for ways to lift up the down trodden. She strives to help women and girls in impoverished lands learn to use their talents and resources to create sustainable income. While we love her for lending us her artwork; we admire her for her unshakeable philanthropic spirit. Best of all, once upon a time, she, too, was an 8th grade student here in Whitley County, Indiana. Today, she's a true charitable champion.

H.A.N.D.S. (Helping Achieve New Directions through Students) is a program of the Community Foundation of Whitley County, Inc. Now in its 24th year, H.A.N.D.S. empowers youth by teaching philanthropic principles and grant making practices while also developing sound leadership skills. Our work is made possible thanks to the generous funding and technical support from the Dekko Foundation, Inc., and the collaborative efforts of Smith-Green, Whitley County Consolidated, and Whitko School Corporations.

H.A.N.D.S. members for 2017-2018 include: Dawson Meeks, Luke Chalk, Eva Refeld, Katelyn Johnson, Zach Freel, Madison Hull, Wyatt Johnson, Claire Keirn, Blake Schroeder, Jon O'Dell, Guinevere Garr, Jerryn Pettigrew, Kaden Manth, Samantha VanEvery, Emily Mullett, Todd Franks, Dominick Moseley, and Wyatt Warner. Rachael Brodbeck, Sondra Cook and Derek Yoder are Guides and John Slavich is our Navigator. Special thanks to I.S.M.S. Social Studies teacher Amy Shearer for taking a chance when we proposed a unit on philanthropy and former H.A.N.D.S. member Peyton Brandt, currently a student at the University of Indianapolis, who conducted research for this project while working at the Community Foundation as a Lilly intern.

For additional information visit www.cfwhitley.org or contact Andrew Thompson, Program Officer at (260)244-5224.